

Biannual Brainstorming Brain Injury Series (est. 2004)
is pleased to host
The 5th Mark Ylvisaker Honorary Lecture

**When Mild Is Not Mild: S-LP Intervention
After Concussion /Mild Brain Injury
Return to Learn - Return to Earn - and Return to Life**
Presented by Sheila MacDonald, M.Cl.Sc. Reg. CASLPO

Friday, May 10th, 2019
BMO Institute for Learning
3550 Pharmacy Ave., Scarborough, ON, M1W 3Z3
8:30 AM- 3:00 PM

Special thank you to our event sponsor



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LAWYERS

The Ontario Association of Speech-Language Pathologists and Audiologists (OSLA) is pleased to host *The 5th Biannual Dr. Mark Ylvisaker Honorary Lecture*. This lecture celebrates the legacy of Dr. Ylvisaker's outstanding contributions to the field of acquired brain injury at both an individual and international level. This year, Sheila MacDonald, an internationally recognized speech-language pathologist with over 25 years of experience in assessing and treating individuals with acquired brain injury (ABI), is the honorary recipient of the **Mark Ylvisaker Honorary Lecture Award**.

Abstract

This is an *exclusive event for Speech-Language Pathologists only*. S-LPs play a significant role in multidisciplinary intervention for individuals with concussion or mild [traumatic] brain injury. While the majority of individuals with concussion or mild brain injury will return to regular activities shortly after injury, about 15 % will have persisting deficits that may require the assistance of an S-LP. These subtle cognitive-communication deficits are more evident in community (work, school, or social) than in clinical contexts. This talk will integrate evidence from research, clinical practice, individual, and family reports, to explore optimal assessment and intervention methods for subtle cognitive-communication deficits after mild brain injury.

3 Learner Objectives

1. Identify general issues in concussion or mild brain injury in terms of incidence, prevalence, range of symptoms, clinical guidelines, legislation, screening protocols, multidisciplinary involvement and referral pathways.
2. Identify the speech-language pathologist's role in screening, assessment, referral, and treatment of persisting cognitive-communication deficits following mild brain injury or concussion.
3. State evidence-based methods for assessment of subtle cognitive-communication deficits associated with mild, or later stage, ABI.
4. Describe a set of evidence-based intervention strategies for subtle cognitive-communication deficits in family, community, social, school, and work contexts.

Course Outline

Topics

- Subtle cognitive-communication deficits (SCCD) and their impact on successful return to work, school, and social interactions.
- Evidence review of persisting cognitive-communication deficits and their functional implications across several etiologies (i.e. sport concussion, motor vehicle collision, blast, anoxia, aneurysm, encephalitis, seizure disorder, electrocution).
- Optimal screening and assessment methods to detect subtle cognitive-communication deficits.
- SLP’s role in concussion clinics, concussion screening, and assessment
- A model for understanding co-occurring deficits and planning referral to other practitioners
- Evidence based cognitive-communication interventions for mild brain injury
- SLP involvement in Return to Learn or Return to School protocols, planning, accommodations
- SLP involvement in Return to Work planning after concussion or mild traumatic brain injury
- SLP involvement in Family and Social Re-integration after concussion or mild brain injury
- Evidence for cognitive-communication interventions in mild brain injury
- Issues in access, funding, advocacy, education, and collaboration
- Input from individuals and families with lived experience of concussion and mild brain injury

Speaker Bio

Sheila MacDonald’s experience has developed two standardized tests, practice guidelines, publications on evidence-based practice, clinical short courses, and participated in the Academy of Neurological Communication Disorders TBI Research Writing Committee. Specific to concussion or mild brain injury she has consulted on Return to Learn programs in schools, participated in guideline development, performed screening in concussion clinics, and designed educational programs for vocational specialists, insurers, employers, and health care professionals. In her private practice in Ontario, she assists individuals with return to community, school, and workplace communications after brain injuries.



Venue

The BMO Institute of Learning is an idyllic venue located in Scarborough, ON is easily accessible from Toronto Pearson International Airport as well as the downtown core using Highway 401 or the Don Valley Parkway to highway 401. ***FREE on-site parking available**

BMO Institute of Learning
3550 Pharmacy Ave,
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